

READING LIST, Introduction to Child Studies, 736A25

Corsaro W. A. (2009) Peer Culture. In: J. Qvortrup, W. A. Corsaro and M.-S. Honig, eds. *The Palgrave Handbook of Childhood Studies*. Houndmills, Basingstoke: Palgrave Macmillan, pp. 301-315. **[electronically available at LiU library]**

Castro, L.R. de (2020) Why global? Children and childhood from a decolonial perspective. *Childhood*, 27(1), pp. 48-62. <https://doi.org/10.1177/0907568219885379>

James, A. (2009) Agency. In: J. Qvortrup, W. A. Corsaro and M.-S. Honig, eds. *The Palgrave Handbook of Childhood Studies*. Houndmills, Basingstoke: Palgrave Macmillan, pp. 34-45. **[electronically available at LiU library]**

Kehily, M. J. (2013) Childhood: a sociocultural approach. In: M. J. Kehily, ed. *Understanding Childhood: A cross disciplinary approach*. London: Polity Press, pp 213-266 [Begin your reading on p. 224, under the heading *The new social studies of childhood*] **[electronically available at LiU library]**

Orrmalm, A., Sjöberg, J., Sparrman, A., Tiefenbacher, R., Löw, J., Annerbäck, J., Sköld, J., Holmbom Strid, E., Hedrén, S., Lago, L., Anatoli, O., Hrechaniuk, Y., Prout, A., and Tesar, M. (2024). Centring children in research: A collaborative exploration into child-centredness as method and theory. *Child Studies*, (6): pp. 11–32. <https://doi.org/10.21814/childstudies.5745>

Prout, A. and James, A. (2015). 'A new paradigm for the sociology of childhood'. In James, A. and Prout, A. eds. *Constructing and reconstructing childhood: contemporary issues in the sociological study of childhood*. 3rd Edition. London: Routledge, pp. 6-28. **[electronically available at LiU library]**

Tisdall, K. and Punch, S. (2012) Not so 'New'? Looking Critically at Childhood Studies. *Children's Geographies* 10(3): pp. 249-264. <https://doi.org/10.1080/14733285.2012.693376>

Woodhead, M. (2009) Past, present and future. In: M. J. Kehily, ed. *An Introduction to Childhood Studies*. 2nd ed. Maidenhead: Open University Press, pp. 17-31. **[electronically available at LiU library]**

Encyclopedias and handbooks (for assignment in block 4)

Cook, D. T. (2020) *The Sage encyclopedia of children and childhood studies*. Thousand Oaks: Sage Publications, Inc. <https://sk-sagepub-com.e.bibl.liu.se/reference/the-sage-encyclopedia-of-children-and-childhood-studies>

Qvortrup, J., Corsaro, W A and Honig, M-S (eds.) (2009) *The Palgrave handbook of childhood studies [e-book]*. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan. <https://ebookcentral.proquest.com/lib/linkoping-ebooks/detail.action?docID=485290> **[Chapter 2]**

Supplementary literature

MacDonald, S. and Headlam, N. (2009) Qualitative research methods In: Stuart MacDonald and Nicola Headlam (eds.), *The research methods handbook: Introductory guide to research methods for social research*, pp. 34-57. <https://cles.org.uk/publications/research-methods-handbook/> **[free online book]**

Melton, G., Ben-Arieh, A., Cashmore, J., Goodman, G. and Worley, N. eds. (2013) *The SAGE Handbook of Child Research* [e-book]. (2014) Los Angeles: SAGE. **[ebook]** **[electronically available at LiU library]**

<https://ebookcentral.proquest.com/lib/linkoping-ebooks/detail.action?docID=1596237>

Chapter 4, 6, 7 and 9, For issues concerning methodology, see chapter 20, 21, 24 and 30

Sambell, K., Gibson, M. and Miller, S. (2010) *Studying Childhood and Early Childhood: A guide for students*. 2nd ed. Los Angeles: SAGE. **[ebook]** **[electronically available at LiU library]** <https://ebookcentral.proquest.com/lib/linkoping-ebooks/detail.action?docID=743529>

Other resources

Birmingham City University (2023) *How to Write References: Harvard referencing guidelines*. Version 1st. Birmingham City University. **[Available as pdf, Literature folder, Lisam]** or <https://www.bcu.ac.uk/library/services-and-support/referencing>

Linköping University Library (n.d.) *Plagiarism and Copyright*. Linköping University <https://liu.se/en/article/plagiering-upphovsratt>

University of Toronto (n.d.) *Advice on Academic Writing*. University of Toronto. <https://advice.writing.utoronto.ca/>